



IB Diploma Programme History

Model General School of Anavryta

Developing critical thinkers, independent researchers and informed global citizens

Welcome to IB History

- ▶ The IB History course encourages students to explore the past through evidence, inquiry and critical thinking.

Students learn to:

- ▶ Analyze historical sources
- ▶ Evaluate different interpretations
- ▶ Construct evidence-based arguments
- ▶ Understand historical complexity

These skills are highly valued by universities worldwide.

Why Choose IB History?

IB History is much more than memorizing facts and dates.

Students develop:

- ▶ Critical thinking
- ▶ Analytical writing
- ▶ Research skills
- ▶ Source evaluation
- ▶ Academic independence
- ▶ International-mindedness

History in the IB Diploma Programme

Standard Level (SL)

- ▶ 150 teaching hours
- ▶ Paper 1
- ▶ Paper 2
- ▶ Internal Assessment (IA)

Higher Level (HL)

- ▶ 240 teaching hours
- ▶ Paper 1
- ▶ Paper 2
- ▶ Paper 3

Internal Assessment (IA)

HL students study additional content and engage in greater depth of historical analysis.

What Do Students Study?

Focused Study

Climate and Innovation

- ▶ Norse Exploration
- ▶ The Aztec Empire

Thematic Study

Authoritarian Rule

- ▶ Fidel Castro's Cuba
- ▶ Hitler's Germany

HL Regional Studies

- ▶ European Totalitarianism (1918-1941)
- ▶ Europe and the Second World War (1918-1949)



Historical Thinking in Action

Throughout the course, students explore four key historical concepts:

- ▶ **Cause and Consequence**

Why do historical events happen?

- ▶ **Continuity and Change**

What changes and what remains the same over time?

- ▶ **Perspectives**

How do different people interpret the past?

- ▶ **Significance**

Why are some events more important than others?

Paper 1 - Source-Based Examination

Paper 1

Source-Based Examination

Duration: 1 hour 15 minutes

Source-based assessment linked by an overarching inquiry question. Students respond to three static questions.

Students work with historical sources such as:

- ▶ Written documents
- ▶ Political cartoons
- ▶ Photographs
- ▶ Maps
- ▶ Statistical data

Students learn to:

- ▶ Extract information
- ▶ Compare sources
- ▶ Evaluate origin and purpose
- ▶ Construct evidence-based responses

Paper 2 - Thematic Examination

Paper 2

Thematic Examination

Duration: 1 hour 45 minutes

Section A: two questions on the specified concepts. Students choose one question to answer.

Section B: two questions. Each question consists of two parts—a short response and an essay response. Students choose one of the two questions for their thematic study and answer both parts of that question.

Skills assessed:

- ▶ Historical knowledge
- ▶ Conceptual understanding
- ▶ Argument construction
- ▶ Comparative analysis
- ▶ Use of evidence

Typical questions explore:

- ▶ The emergence of authoritarian states
- ▶ Methods used to maintain power
- ▶ Social and political impact of authoritarian rule

Paper 3 (HL Only)

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Duration: 2 hours

Paper 3 requires HL students to demonstrate:

- ▶ Broad historical knowledge
- ▶ Sophisticated argumentation
- ▶ Historiographical awareness
- ▶ Independent judgement

Topics include:

- ▶ Fascism and Nazism
- ▶ European dictatorships
- ▶ Causes and consequences of the Second World War
- ▶ Resistance and occupation

Internal Assessment (IA)

The Internal Assessment is an independent historical research project completed by all students.

Students:

- ▶ formulate a historical research question
- ▶ conduct independent research
- ▶ evaluate sources critically
- ▶ develop a structured historical investigation

Length:

- ▶ Approximately 2,200 words

The IA closely resembles the type of research students will encounter at university.



How We Support Students

Students receive continuous guidance throughout the two-year programme:

- ▶ Topic selection
- ▶ Research question development
- ▶ Source evaluation
- ▶ Academic writing
- ▶ Draft feedback
- ▶ Examination preparation

The goal is to help students become confident and independent learners.



Assessment Structure

Standard Level (SL)	
Component	Weighting
Paper 1	30%
Paper 2	40%
Internal Assessment	30%
Higher Level (HL)	
Paper 1	20%
Paper 2	25%
Paper 3	35%
Internal Assessment	20%

Connections with the IB Core

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IB History complements:

- ▶ **Theory of Knowledge (TOK)**

Students explore how historical knowledge is constructed.

- ▶ **Extended Essay (EE)**

Many students choose History as the subject of their independent research project.

- ▶ **Creativity, Activity, Service (CAS)**

Students connect historical understanding with active citizenship and community engagement.

Preparing Students for University and Beyond

IB History develops transferable skills that support success in a wide range of disciplines, including:

- ▶ Law
- ▶ International Relations
- ▶ Political Science
- ▶ History
- ▶ Journalism
- ▶ Education
- ▶ Social Sciences

Students graduate with strong analytical, research and communication skills.

Why IB History at Anavryta?

Our programme combines:

- ✓ Academic rigor
- ✓ Inquiry-based learning
- ✓ Individualized support
- ✓ Extensive examination preparation
- ✓ Opportunities for independent research
- ✓ Development of globally minded and critically engaged citizens



Thank you!

► For further information about the IB History course, please contact:

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Model General Lyceum of Anavryta